

# Public Hearings January 22 & 23, 2015

## MA Pre-school & Kindergarten Learning Standards in the Domains of Social-Emotional Development and Approaches to Play and Learning



# Agenda



- ▶ Back Ground Information
- ▶ Public Testimony
- ▶ Next steps



# Context

- ▶ Historical
- ▶ Race to Top Funding
- ▶ Development so far:
  - ▶ **Research, Guiding Principles & Focus Groups in October**
  - ▶ **First draft & Focus Group in December**
  - ▶ **Feedback from national experts**
  - ▶ **Public Hearing**



# Guiding Principles



1. Aligned with existing documents
2. Grounded in research
3. Support for educators, administrators, and families
4. Development has socio-cultural context
5. Continuous improvement of skills
6. Connected with all areas of development
7. Compatible with current assessments



# Social and Emotional Learning

Self-  
Knowledge

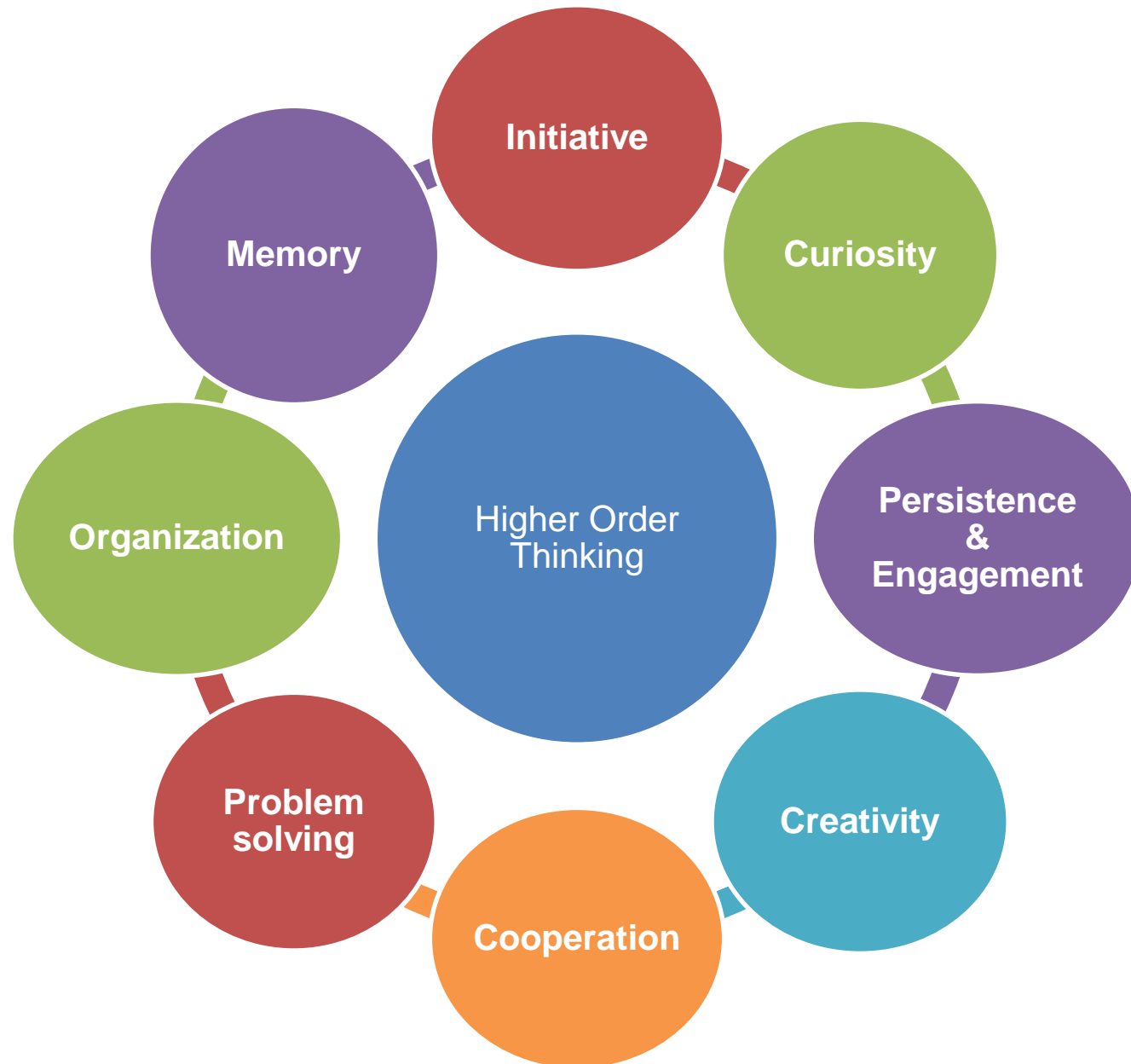
Self-  
Management

Social  
Knowledge

Relationship  
Skills

Responsible Decision  
Making

# Approaches to Play and Learning



# Testimony



- ▶ Name, agency & role
- ▶ 5 minutes to provide feedback
- ▶ Additional feedback by January 30<sup>th</sup>:
  - ▶ In writing
  - ▶ On Survey



# Next Steps

- Revision after public hearings and written testimony:
  - Presented to EEC Board
  - ESE approval







# Thank You

Submit comments by January 30, 2015:

- ▶ Email written testimony to [MaryLu.Love@umb.edu](mailto:MaryLu.Love@umb.edu)
- ▶ Or complete the survey at <http://tinyurl.com/p55c3aa>
- ▶ See the next version at: <http://learningstandards.wikispaces.com>

